

**Texas Education Agency  
2017-18 School Report Card  
DOZIER EL (220918115)**

District Name: **EAGLE MT-SAGINAW ISD**  
Campus Type: **Elementary**

Total Students: **632**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	73
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	11.6%	11.1%	12.6%	Kindergarten	18.2	19.4	18.7
Hispanic	52.4%	37.5%	52.4%	Grade 1	17.5	18.6	18.8
White	30.4%	42.3%	27.8%	Grade 2	19.8	19.6	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	17.7	19.7	19.0
Asian	2.7%	4.3%	4.4%	Grade 4	21.2	19.0	19.2
Pacific Islander	0.2%	0.3%	0.1%	Grade 5	18.6	20.8	21.2
Two or More Races	2.7%	4.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	45.3%	42.5%	58.8%				
English Learners	30.4%	9.5%	18.8%				
Special Education	9.7%	8.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.9%	15.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.1%	Total Operating Expenditures	\$7,113	\$8,608	\$9,503
				Instruction	\$5,264	\$4,940	\$5,338
				Instructional Leadership	\$74	\$81	\$149
				School Leadership	\$529	\$512	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>79%</b>	67%	79%	81%	-	95%	-	*	74%
	2017	75%	79%	<b>78%</b>	71%	79%	78%	-	89%	*	*	72%
Reading	2018	74%	79%	<b>80%</b>	*	79%	83%	-	93%	-	*	76%
	2017	72%	78%	<b>75%</b>	*	74%	78%	-	100%	*	*	69%
Mathematics	2018	81%	82%	<b>84%</b>	*	86%	84%	-	100%	-	*	81%
	2017	79%	80%	<b>82%</b>	82%	85%	79%	-	91%	*	*	78%
Writing	2018	66%	69%	<b>54%</b>	*	49%	*	-	*	-	*	47%
	2017	67%	68%	<b>63%</b>	*	68%	*	-	*	*	*	55%
Science	2018	80%	86%	<b>87%</b>	*	85%	86%	-	*	-	*	78%
	2017	79%	84%	<b>92%</b>	*	94%	96%	-	*	-	*	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>49%</b>	29%	50%	50%	-	70%	-	*	41%
	2017	45%	49%	<b>50%</b>	42%	48%	56%	-	71%	*	*	46%
Reading	2018	46%	52%	<b>49%</b>	*	51%	49%	-	79%	-	*	41%
	2017	44%	51%	<b>48%</b>	*	45%	53%	-	64%	*	*	43%
Mathematics	2018	50%	50%	<b>53%</b>	*	54%	55%	-	71%	-	*	47%
	2017	46%	46%	<b>56%</b>	50%	54%	62%	-	82%	*	*	52%
Writing	2018	41%	45%	<b>27%</b>	*	32%	*	-	*	-	*	24%
	2017	36%	36%	<b>35%</b>	*	40%	*	-	*	*	*	36%
Science	2018	51%	57%	<b>61%</b>	*	58%	72%	-	*	-	*	44%
	2017	49%	53%	<b>60%</b>	*	48%	73%	-	*	-	*	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>22%</b>	6%	23%	23%	-	45%	-	*	17%
	2017	20%	20%	<b>24%</b>	17%	22%	30%	-	57%	*	*	22%
Reading	2018	19%	22%	<b>25%</b>	*	27%	26%	-	57%	-	*	20%
	2017	19%	21%	<b>27%</b>	*	23%	35%	-	64%	*	*	24%
Mathematics	2018	24%	22%	<b>22%</b>	*	22%	24%	-	43%	-	*	19%
	2017	22%	20%	<b>25%</b>	18%	24%	30%	-	45%	*	*	22%
Writing	2018	13%	14%	<b>11%</b>	*	14%	*	-	*	-	*	9%
	2017	11%	10%	<b>9%</b>	*	12%	*	-	*	*	*	13%
Science	2018	23%	25%	<b>23%</b>	*	22%	34%	-	*	-	*	15%
	2017	19%	18%	<b>33%</b>	*	18%	46%	-	*	-	*	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>67</b>	60	71	60	-	79	-	65	70
	2018	69	70	<b>69</b>	62	75	56	-	83	-	*	70
Reading	2018	69	70	<b>69</b>	62	75	56	-	83	-	*	70
	2018	70	70	<b>66</b>	57	68	63	-	75	-	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>56%</b>	82%	47%	42%	-	*	-	*	57%
	2017	35%	42%	<b>52%</b>	*	47%	*	-	*	-	-	40%
Mathematics	2018	47%	51%	<b>49%</b>	*	52%	*	-	*	-	*	52%
	2017	43%	44%	<b>40%</b>	*	53%	*	-	*	*	*	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>87%</b>	80%	86%	93%	-	*	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>13%</b>	*	14%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>94%</b>	90%	95%	93%	-	*	-	*	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>92%</b>	80%	93%	93%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>8%</b>	*	*	*	-	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>97%</b>	90%	98%	96%	-	*	-	*	96%

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